



## ACTIVITIES IN MINDANAO : July 2005

- \$169.5 million in grant assistance provided from 2001-2004; \$54 million for 2005
- Almost 28,000 former MNLF are now sustainably producing corn, rice or seaweed. Of this total, 5,709 have been trained to produce higher value-added products such as vegetables.
- 260 "Community Infrastructure Projects", and 11 "Mid-scale Infrastructure Projects" have been constructed or are underway in barangays throughout the ARMM and other conflict affected areas of Mindanao. Completed projects are benefiting more than 570,000 people in the region (many of them the families of former MNLF combatants).
- 578 pre/post-harvest facilities installed benefiting some 400 communities in the ARMM and other conflict affected areas of Mindanao.
- 20 cellular phone facilities established with USAID assistance in Basilan, Sulu and Tawi-tawi.
- 224 Rural Bank units providing microfinance services profitably, lending to about 204,528 microentrepreneur clients, of which 85% of borrowers are women.
- 41 partner savings and credit unions implementing best practices in portfolio management and expanding financial services to the poor, reaching more than 511,266 members, of which 73% are women.
- 548 barangays in the ARMM promoting community peace and developing capacity for alternative dispute resolution, giving marginalized and disadvantaged groups greater access to justice.
- 14 local governments improving management of more than 77,356 hectares of coastal areas.
- 6,844 households, 143 community centers and 319 streetlights in 227 remote communities of former combatants with sustainable renewable energy systems (in partnership with private sector).
- 98 local governments and one city from ARMM with better management and delivery of family planning, tuberculosis diagnosis and treatment, maternal & child health, HIV/AIDS (selected cities) and other health services.
- 149 private midwife clinics providing FP and health services through a franchise network.
- 14 cities and provinces with the highest vitamin A deficiency provided with supplementation.
- 70 Barangay Health Workers in Sulu and Tawi Tawi trained on TB-DOTS (directly observed treatment short course) approach.
- ARMM Strengthening for Health Initiatives (ASHI) developed and adopted.
- 194 schools in the ARMM and other conflict-affected areas introduced to computer and internet education, benefiting about 206,000 students and 6,263 teachers.
- 165 schools with Parent-Teacher Community Associations financing education improvements, benefiting about 135,000 students in conflict-affected areas.
- 50 recent graduates of ARMM universities and colleges served as interns in the Philippines House of Representatives to develop greater understanding of how legislation is developed and enacted; recruitment is currently ongoing for the next batch of 20 interns.
- 170 trainers trained by the Peace Corps in training-the-trainer programs for elementary and secondary level teachers of English and Information Communication Technology from ARMM, Western Mindanao and Central Mindanao. The trainers, in turn, trained 774 teachers.
- 70 schools in Maguindanao and Lanao del Sur, assisted through educational television for capacities upgrading for teaching science, math and English.

- 13 madari pilot new curriculum that adds math, science, and English instruction to courses in Islam and Arabic language.
- 24 facilitators/instructional managers of the Alternative Learning System Accreditation and Equivalency (ALS A&E) Program trained in the curriculum framework, process and mechanics of the ALS and assessment and counseling of learners.
- 127 out-of-school youth started to undergo a 5-month skills training program to enhance their opportunities for employment/self-employment.
- 25 elementary and secondary teachers trained in a training of trainers program for the use of supplementary audio materials, consisting of listening guides and locally-developed culturally sensitive lesson plans, in improving English proficiency.
- 160 teachers trained on the implementation of Effective Alternative Secondary Education (EASE), an in-school/out-school strategy for students to complete their secondary schooling.
- Provided critical support for the passage of the ARMM's Sustainable Forest Management Act.
- 125 top, middle and front-line managers in the ARMM representing the regional and local governments and civil society organizations provided training in the design, development, implementation and management of social and economic projects.